1. I agree with a caveat – it takes a lot more classroom management on the part if the teacher

It improves instruction when I’m able to monitor ipad use at all times

Needs to be done properly

Ipad without any formerly trained instructor detracts from student engagement

If instructor is trained, it improves instruction

2. ongoing process, I have been trained with very special development classes, but it’s an ongoing process, I think if there is a teacher…it involves a moderate amount…more than a one day thing but less than a master’s degree

3. I use it a lot for student research – I try to use it as an instructional tool (not good) – I also have my course fully available online – all handouts and assignments are provided online – they have their ipad in front of them only during instructional time, or during research as a class, or going over a handout, - I will tell them to take their ipads out and they will go to a default setting – I have to make my instructions much more detailed – my school uses canvas instructure – required by the school so we don’t really have much freedom there – for research I tell them to begin with Wikipedia (good source for citations) – and then they work independently – our school has access to Gale, which is another research tool

4. they like having the ipad in the place of carrying around books and notebooks, it makes them better organized , but they play games a lot more, and use it in distracting ways

5. I work at a very wealthy school, a wealthy private school, so it wasn’t an issue for us – the same year they went 1:1 for all student ipads, they also cut faculty health care and it almost felt like a trade-out, teachers health care in place of students getting ipads (1650 students – all males) \*students may be more engaged without opposite sex to distract them

6. means that every student has their own technology device – something where every students has his/her own device to use both in and out of the classroom

\*ipads owned by the school, school technically rents everything